

Reading

- Rivers reading - 1, 2 or 3 star
- Pick a text to read at home – information, newspaper report, story or a poem. Use the comprehension guides to select 5 tasks to complete with the text.
- Read something as a family.

Science/Spelling

- Key vocabulary for this half term
- How sure are you of their definitions? Look them up, make a list and see where you can use your new vocabulary as you complete science tasks this term:
- *life cycle*
- *reproduce*
- *fertilises*
- *egg*
- *live young*
- *metamorphosis*
- *asexual*
- *plantlets*
- *runners*
- *bulbs*
- *cuttings*



Maths

- Decimals and percentages– work your way through the tasks at your own pace and level.
- Times tables – keep practicing your fluency on these, or learning ones that you are not sure of yet! Remember TTRockstars and Mathletics are available during lockdown – email the year 5 group if you don't know your logins!
Year5@uplandsmanor.sandwell.sch.uk
- There's even some great times table songs on YouTube

Year 5 Home Learning Projects – Week Beginning 8th June

Geography

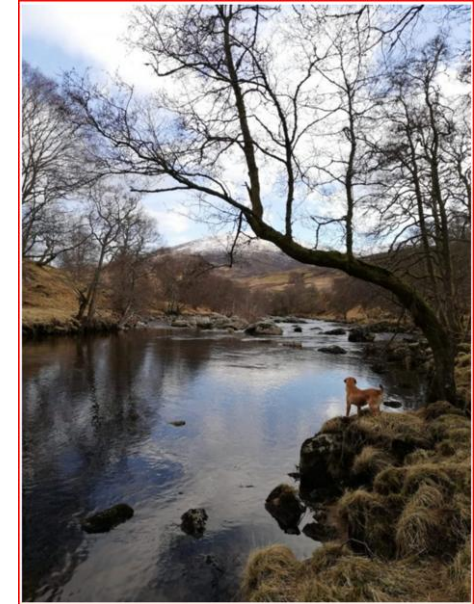
- <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>
- Use the videos and quick quiz to introduce river vocabulary. Try drawing pictures of the key features

Science

- This term we should be starting a new topic: Living Things and their Habitats
- Create a diagram of a life cycle of an animal of your choice
- Add any detail and technical vocabulary that you find
- Can you create 2 life cycles of contrasting animals? E.g. butterflies and kangaroos have very different life cycles
- Completing more than one life cycle will help with later tasks!
- Please post any life cycles that you complete onto twitter as we will use the best ones

Writing

- This week's writing challenge is centred on a photo (however, if you took part in the photography challenge set previously you might wish to use a photo of your own as prompt!)



- Use your year 5 writing skills to write something based on this image. Don't forget to proof read for punctuation and spelling, and to look for opportunities to up level as you go!
- Writing is about creativity, so feel free to write any style you choose, but here are some ideas to get you started:

Write an information text. Be educational – research the plants and animals that might be here or how the river flows from source to mouth.

Write a description of the woods. Be imaginative – are they magic woods? Do they have a dark history?

Write a story – how did he get here, or what happens next? Be creative – is this a scary or funny story? Does it end well?

Write a brochure advertising holidays in these woods. Be persuasive – why would people want to come here?